



**PARENT
GUIDE**

HIS STORY

**A JOURNEY THROUGH GOD'S STORY
OF REDEMPTION. UNIT 2**



This Parent Guide contains a modified version of the teacher's "At a Glance" page and "Resource" page for each lesson in the unit. The purpose of the Parent Guide is to equip you with the scriptures, key points, and other elements of the lessons so that you can have intentional discipleship conversations with your kids. The material is taken primarily from the Elementary lessons, but the Toddler and PK lessons follow the same sequence at an age-appropriate depth, so the guide should be helpful for T/PK parents as well.

LESSON 1 AT A GLANCE

In This Unit:

Exodus. Wilderness. Judges. David. Kings. Prophets.

February 25, 2024

Objective

Use the Exodus account to teach the kids that nothing can stop God's plan. Connect God's deliverance of Israel from Egypt to our deliverance from sin in Christ.

Big Question

Ask at the beginning of the lesson; answer at the end.

Question: God delivered Israel from slavery to Egypt. What do we need to be delivered from?
Answer: Slavery to sin.

Scriptures

Teach from: Gen. 50:22-26, Ex. 2:8-11, Ex. 14, Jn. 8:34, & Job 41:1-2
Lesson Key Verse: Job 42:1-2
Unit Memory Verse: Psalm 33:11

Key Takeaways (3 Keys)

Recite at the beginning, middle, and end of the lesson.

1. Nothing can stop God's plan.
2. God is all powerful.
3. Jesus delivers us from slavery to sin.

Context (HIStory)

Our main text (Exodus 14) takes place after Joseph died in Egypt and before Israel gets to the land God promised them.

Gospel Connection (Good News)

Use John 8:34 to emphasize that we can't make ourselves good enough to be accepted by God. We can't change ourselves because we are enslaved to sin. But the Good News is that Jesus can change us, free us, and because of Him, God accepts us.

Attribute (God)

God is all powerful. There is nothing too hard for Him. All of creation obeys His commands. We see God's power in our passage in the way that He protects His promise to Abraham's descendants and delivers His people from Egypt. Use Job 42:1-2 to reiterate this.

Catechism (Foundation)

** For younger kids, spreading the catechism across several weeks may be more effective.*

Q: Can you save yourself from the power and penalty of sin?
A: No. I cannot save myself, but Jesus can save me.

Application

Sometimes our circumstances look pretty bad. Sometimes we ask ourselves, "How in the world could God possibly come through?" But remember, God is faithful. He will fulfill all of His promises. The next time you're faced with an impossible situation, stop listening to yourself and start preaching to yourself! Remind yourself that God always keeps His promises and because He is all powerful, nothing can stop His plan!

Unit Memory Verse

The counsel of the LORD
stands forever, the plans of
his heart to all generations.
Psalm 33:11

PARENT RESOURCE PAGE - Exodus

Season 1. Unit 2. Lesson 1. February 25, 2024

Extra Teaching Tip

A STORY WITHIN A STORY

Through Israel's slavery in Egypt we're seeing another "shadow." God is giving us the picture of our own slavery to sin. Moses is also a picture or "type" of Jesus. The imperfect Moses pointed to the perfect Deliverer that was yet to come. By this time in HIStory some of God's people probably thought that Moses was the one to come and crush the serpent's head, but he wasn't. This was another clue. Another story within God's bigger story. God is the first and best story teller. All of the other elements of our previous lessons are present in this one too. It might be helpful to mention some of them like, God using broken people, God keeping His promises, God being just to the Egyptians and merciful to the Israelites etc.

Tough Questions

WHEN YOU SAY THAT WE'RE ALL SLAVES TO SIN, ARE YOU SAYING THAT WE'RE ALL HORRIBLE PEOPLE? WHAT ABOUT THE PERSON WHO DOES A LOT OF GOOD THINGS BUT HAS NEVER HEARD OF JESUS?

The assumption that we all wrestle with in this question is the idea that goodness and badness are on some sort of sliding scale. If someone is mostly good, then they are good. If they are mostly bad then they are bad. But is that true? Is a lie that is mostly true still a lie? Is food that has only a little poison still poisoned?

When we look at God's standard of perfection, we see that the problem is not necessarily how far from perfect we are, but that we are not perfect (James 2:10). The sin that we are enslaved to is not just the things we do or don't do, it is our very nature. We are not as bad as we could be but sin infects every part of us. Our desires are corrupted. We not only don't do the right things, we don't want the right things. That is why we need God to give us new hearts not just new behaviors.

SIMPLE ANSWER: God's standard is perfection. The important thing isn't how far we are from that standard but that we don't meet it, and because of the sin in us, we can't and don't want to meet it until Jesus changes us.

Worldview Issues

This lesson can directly or indirectly prepare kids to think about issues such as:

Depravity - Man's fallen condition.

Grace - Our need for God to save us freely by His own goodness.

Justice/Judgment - God will exercise judgment and punish all sin for those apart from Christ.



LESSON 2 AT A GLANCE

In This Unit:

Exodus. **Wilderness.** Judges. David. Kings. Prophets.

March 3, 2024

Objective

Teach the kids the account of the Israelites wandering in the wilderness. Show them that even in their unbelief, God was faithful to His promises and that we also have a promised land to look forward to in Christ.

Big Question

Question: All twelve spies saw the same things, but two reported differently. Why is that?
Answer: Joshua and Caleb's reports were different because they believed God's promises.

Scriptures

Teach from: Numbers 13:17-33, Hebrews 4:1-2, John 14:3, & Psalm 37:27-29
Lesson Key Verse: Joshua 1:13
Unit Memory Verse: Psalm 33:11

Key Takeaways (3 Keys)

1. The people didn't believe.
2. God is just.
3. We also have a promised land.

Context (HIStory)

Our main text (Numbers 13) takes place after the Israelites left Egypt and before they entered the Promised Land.

Gospel Connection (Good News)

Use John 14:3 to emphasize that we have a hope of spending eternity with Jesus. We also have a Promised Land to look forward to. What God requires of us is the same as what He required of the Israelites to enter their Promised Land – faith!

Attribute (God)

God is just. Use Psalm 37:27-29 to explain that when God disciplines or punishes, it is because He is perfectly just. The Israelites who did not believe God would eventually be forbidden to enter the promised land for their unbelief.

Catechism (Foundation)

** For younger kids, spreading the catechism across several weeks may be more effective.*

Q: What is faith?

A: Faith is the assurance of things hoped for, the conviction of things not seen.

Application

Our passage shows us two types of responses to God. Joshua and Caleb believed God and the other spies did not. They all had the same information. All had seen God's miracles, heard God's promises, and then seen the challenges ahead of them. Joshua and Caleb responded to those challenges with faith...the others, not so much. God requires that we believe Him in order to receive that which He has promised.

Unit Memory Verse

The counsel of the LORD
stands forever, the plans of
his heart to all generations.
Psalm 33:11

PARENT RESOURCE PAGE - Wilderness

Season 1. Unit 2. Lesson 2. March 3, 2024

Extra Teaching Tip

KEEP THE STORY GOING:

By now, the kids should be seeing the pattern of clues in these different “episodes” of God’s great series. There have been victories and defeats, strides and stumbles in the lives of God’s people so far. Here, however, is where you get to the scene that brings in the swells of orchestral music and sweeping panoramas. This is where, in the midst of trial and trouble, hope really breaks in. The Promised Land, for us, is our home with Jesus. It is the light at the end of every tunnel. This story is a little bleak at the beginning, but focus your storytelling on the message of hope. Kids know what hope is. Tap into that and show them that Jesus is returning to take us to our Promised Land!

Tough Questions

WHO ARE THE NEPHILIM? ARE THEY REALLY GIANTS?

Biblical scholars differ in their understanding of who the Nephilim were, mostly because the Bible simply does not give us much data. The two most popular theories are that they were either the offspring of Seth or the offspring of fallen angels who procreated with women. There are merits to both views, even as outlandish as the second one may seem.

We don’t have to answer that question here because, to a degree, it is unanswerable on this side of eternity. The Bible gives us enough data to form a conclusion but not enough to be certain. What we can be certain of is that they are always singled out as rare, mighty, large, and mortal. They are described as giant *men* in the Bible, not giant *super-human beings* (Gen. 6:4, Deut. 9:1-2, Num. 13:33).

Goliath was likely part of this bloodline. Their size was also closer to 9ft tall, rather than the stereotypical monster-sized man depicted in illustrations of David and Goliath. This is not hard to believe, given the fact that the Guinness Book of World Records contains several men in recent history who were almost as tall as that. When we also consider that humans have gradually and drastically changed since the fall (we used to live hundreds of years), it’s not hard to believe that it was more common for men of a certain bloodline to be this size. Whoever they were, these are who the Bible refers to as “giants.”

Worldview Issues

This lesson can directly or indirectly prepare kids to think about issues such as:

Justice - We might think it seems harsh that God would keep the Israelites from the Promised Land just because of their unbelief, but we have to remember that they never deserved the Promised Land in the first place. They, like us, could be justly condemned by God for our sins. We are in no place to say who He can and cannot be merciful to.

Naturalism / Uniformitarianism - Christianity believes in the supernatural aspect of the world. We believe that more exists than just the natural world. Belief in the supernatural (like angels) is entirely reasonable. We also do not believe that the world has been uniform in every way all through time. Just because we do not see giants now does not mean that they didn’t exist in the past.



LESSON 3 AT A GLANCE

In This Unit:

Exodus. Wilderness. **Judges**. David. Kings. Prophets.

March 17, 2024

Objective

Teach the kids about the period of the Judges in the Bible. Highlight God's patience with His people and His protection of them. He used imperfect judges to defend Israel, but we have a perfect defender in Jesus.

Big Question

Question: What happened every time God delivered Israel and things began to go well?

Answer: Israel would turn back to their evil ways and forget God.

Scriptures

Teach from: Judges 3:9-14, Judges 6:1-14, Judges 7, 1 Peter 2:25, & 2 Peter 3:9.

Lesson Key Verse: Hebrews 12:11

Unit Memory Verse: Psalm 33:11

Key Takeaways (3 Keys)

1. God is patient.
2. Jesus defends His people.
3. We are not our own.

Context (HIStory)

Our main text (Judges 6-7) takes place after the Israelites make it into the Promised Land and before they receive their first king.

Gospel Connection (Good News)

Use 1 Peter 2:25 to emphasize that when we put our faith in Jesus, we can trust Him to take care of us. We are His sheep, and He will protect and defend all who trust in Him.

Attribute (God)

God is patient to all (see 2 Peter 3:9), and God is a patient Father. God is patient, waiting for sinners to repent, and God is patient when His children disobey. Sometimes in His patience, He disciplines us. The Bible tells us that discipline is necessary to make us more like Jesus.

Catechism (Foundation)

** For younger kids, spreading the catechism across several weeks may be more effective.*

Q: What is your only comfort in life and death?

A: *That I am not my own, but belong with body and soul, both in life and in death, to my faithful Savior Jesus Christ.*

Application

It's easy to sit back and judge the Israelites, but we're more like them than you might think. Think about a sin in your life that you repeatedly fall into. Have you ever noticed that sometimes it takes getting into a lot of trouble for you to stop? Then after things calm down, you start doing it again. We could all probably name something like that. God wants us to repent quickly. He doesn't want to have to discipline us. But we can take comfort in knowing that when He does discipline us, it is out of love. He is a patient God; how thankful are you for that?

Unit Memory Verse

The counsel of the LORD stands forever, the plans of his heart to all generations.
Psalm 33:11

PARENT RESOURCE PAGE - Judges

Season 1. Unit 2. Lesson 3. March 17, 2024

Extra Teaching Tip

SHADOWS...

The types, shadows, and parallels that we've seen in HIStory are meant to teach us. However, we have to remember that they are not meant to be a 1 to 1 comparison with our lives in Christ. In the physical world, shadows are shadows because they are not the real thing; if they were the real thing, then they wouldn't be called shadows. Just like we had to be careful when we learned about "prescriptive and descriptive" texts, we have to be careful here. We all experience this cycle of sin, and so do our kids, but our cycle doesn't end like the Israelites' did if we belong to Jesus. Remind them of the lesson where we learned that "Jesus delivers us from slavery to sin." Once we become Christians, we experience this cycle in a different way. We don't have to be led to judgment before we repent. We have been given the Holy Spirit to show us when we sin, and He is greater than any prophet. He will lead us to repentance!

Tough Questions

WHY DOESN'T GOD GIVE EVERYONE SIGNS LIKE HE DID FOR GIDEON?

There are a couple of things to note when answering that question. First, this is a descriptive text, not a prescriptive one. This means that the Biblical author is telling us what Gideon did, which isn't necessarily what God wanted him to do. God was patient with Gideon's doubting but that doesn't mean He wants us to follow Gideon's example in that. He gave Gideon the signs he asked for because God was accomplishing a specific work at a specific time in HIStory. This leads to the second consideration.

We often read the accounts of God performing miraculous deeds in the Bible and wonder why we don't see things like this today. Since the Bible is a compilation of accounts and not a complete world history, what we're really reading is sometimes more like a highlight reel. When you watch a highlight reel of a game, you know that the plays you're watching are the *exceptional* ones, and you don't expect the whole game to be filled with those. Just so, God's miraculous workings were rare in the Old Testament too. They just seem like they happened all the time to us when we read because we forget that there were sometimes hundreds of years between these wonders. God can do whatever He wants whenever He wants, and He does still perform miracles today, but the absence of miracles doesn't mean that God is not at work.

Can we ask God for signs? There's nothing wrong with that as long as we're not doing it because we don't believe God, but we shouldn't expect them to be the norm. God wants us to trust what He has said, with or without signs.

Worldview Issues

This lesson can directly or indirectly prepare kids to think about issues such as:

Grace - Our need for God to save us freely by His own goodness.

Depravity - There are no "good people." Only God can change a sinner's heart. No one is innocent before Him. We all need salvation from the power and penalty of sin.

Naturalism - The assumption that for something to be true, it must adhere to the normal everyday limitations of nature is not a valid assumption. God rules over nature and is therefore not bound to the Laws of Nature. They are His laws!



LESSON 4 AT A GLANCE

In This Unit:

Exodus. Wilderness. Judges. **David**. Kings. Prophets.

March 24, 2024

Objective

Continue linking HIStory together by teaching the kids about the transition from the judges to the kings. We'll learn more about the kings next week. This lesson specifically shows how David, prior to becoming king, gives us a picture of Jesus in the way he stepped into the gap for his people.

Big Question

Question: How is David a picture of Jesus in this passage?

Answer: Just like David stepped in to defeat his people's enemy, Jesus defeats sin, death, and the devil for us.

Scriptures

Teach from: 1 Samuel 17:1-50, 1 Chronicles 29:11, & Psalm 25:14

Lesson Key Verse: 1 Corinthians 15:57

Unit Memory Verse: Psalm 33:11

Key Takeaways (3 Keys)

1. David is a picture of Jesus in this passage.

2. Jesus always wins.

3. God is personal.

Context (HIStory)

Our main text (1 Samuel 17:1-50) takes place after the time of the judges and before David officially becomes king. At this point in history, Israel is a nation under king Saul.

Gospel Connection (Good News)

Use 1 Chronicles 29:11 and the Gospel poster to share the Gospel with the kids and emphasize that Jesus has conquered sin for us. We can have victory over sin by trusting in Him. Jesus always wins!

Attribute (God)

God is personal. He can be known. Use Psalm 25:14 to show that David knew God. He drew his strength not from an idea about God but from his friendship with God.

Catechism (Foundation)

** For younger kids, spreading the catechism across several weeks may be more effective.*

Q: Sin and suffering are all around us, when will they end?

A: Sin and suffering will end when Christ raises us to life and destroys the last enemy, which is death!

Application

Just like David showed up to defend his helpless people, Jesus showed up and did what we were powerless to do. Jesus always wins, and He always fights for His people. We can trust Him to fight our battles!

Unit Memory Verse

The counsel of the LORD stands forever, the plans of his heart to all generations.
Psalm 33:11

PARENT RESOURCE PAGE - David

Season 1. Unit 2. Lesson 4. March 24, 2024

Extra Teaching Tip

STILL WAITING

Throughout this season, we have emphasized the promise that God made to Adam and Eve and then to Abraham that one would come who would defeat our ultimate enemies - Satan, Sin, and Death - and make everything right again. Noah wasn't that man. Neither were Abraham, Isaac, or Jacob. Joseph wasn't him either, nor Moses or any of the Judges. All through this big story - HIStory - God gave His people clues. Today's story is another clue. The Promised One would be a perfect king who would fight for His people and slay their giants. This story can be taught in many ways, but it's taught best when it's centered on the person and work of Jesus.

Tough Questions

WHO ARE THE NEPHILIM? ARE THEY REALLY GIANTS? *(Repeat from Lesson 2)*

Biblical scholars differ in their understanding of who the Nephilim were, mostly because the Bible simply does not give us much data. The two most popular theories are that they were either the offspring of Seth or the offspring of fallen angels who procreated with women. There are merits to both views, even as outlandish as the second one may seem.

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Worldview Issues

This lesson can directly or indirectly prepare kids to think about issues such as:

Self-worship - One of King Saul's major failings was that he seemed to care more about his own name and glory than he did about God's. This condition is not only accepted in our culture; it is applauded.

Just War - This passage, and many others in the Bible, is a brutal account of war and bloodshed. "Just War" is a concept that says not all war or physical fighting is inherently wrong. In fact, sometimes God uses the horrors of war, as difficult as they may be to grasp, to accomplish His just judgments.



LESSON 5 AT A GLANCE

In This Unit:

Exodus. Wilderness. Judges. David. **Kings**. Prophets.

March 31, 2024

Objective

Teach the kids an example of Israel's history of mostly bad kings and a handful of good ones as they waited for the perfect King to come.

Big Question

Question: Why were even the good kings still not good enough for God's people?
Answer: Because we need a perfect king. Jesus is that King!

Scriptures

Teach from: 2 Kings 17, 18:1-8, Hebrews 1:8, & 2 Corinthians 1:21-22

Lesson Key Verse: Revelation 19:16

Unit Memory Verse: Psalm 33:11

Key Takeaways (3 Keys)

1. The good kings of Israel and Judah trusted God.
2. Jesus is the perfect King.
3. God is three in one.

Context (HIStory)

Our main text (2 Kings 17 & 18:1-8) takes place after King David died and before Israel and Judah are taken captive.

Gospel Connection (Good News)

Use Hebrews 1:8 and the Gospel poster to share the Gospel with the kids and emphasize the fact that Jesus is the King who comes to rescue His people. We often see Jesus as a savior, but really point out their need for the perfect King to rescue and lead them.

Attribute (God)

God is 3 in 1. Use the Trinity poster to review "being" and "persons," as well as the distinctions between "is" and "is not."

Make note of all three persons of the Trinity in 2 Corinthians 1:21-22.

Catechism (Foundation)

** For younger kids, spreading the catechism across several weeks may be more effective.*

Q. How is Christ your King?

A. *Christ rules over me, the world, and Satan, and He defends me.*

Application

Every king, good or bad, ultimately failed to be what God's people really needed. But just as Joseph and David were pictures of the coming Savior in some of their actions, so were the good kings of Israel and Judah. Jesus is the King that we all need. He is perfect in character and will never lead His people astray. We need to honor Him as King, following, obeying, and trusting Him. The one that Israel waited for has finally come, and He has come to us!

Unit Memory Verse

The counsel of the LORD stands forever, the plans of his heart to all generations.
Psalm 33:11

PARENT RESOURCE PAGE - Kings

Season 1. Unit 2. Lesson 5. March 31, 2024

Extra Teaching Tip

MORE TYPES AND SHADOWS

All of the kings from Abraham's descendants led God's people in one of two ways. They either led the people into sin and idolatry or into a restoration of true worship. Every good king gave the people the hope that he could be the one they were waiting for. When Jesus arrived on the scene, He began His kingly work by clearing the temple in Matt. 2:12-17. The Old Testament kings were pictures of the true King cleansing the temple and restoring true worship to His people. It's good for us to see some of these connections as we teach the kids that all of HStory points to Jesus.

Tough Questions

HOW CAN GOD BE THREE AND ONE AT THE SAME TIME?

It's helpful to focus on the words "**being**" and "**person**". A table has **being**, but it does not have **personhood**. A human is **one being** in **one person**.

God is **ONE BEING** in **THREE PERSONS**.

The three persons, Father, Son, and Holy Spirit, are three distinct persons, but they are all one being - God. They are co-equal and co-eternal.

The Bible clearly teaches all of the following:

- There is one God.
- The Father is God, the Son is God, and the Spirit is God.
- The Father, Son, and Spirit are equal but distinct from one another.

This is how we arrive at the doctrine of the Trinity.

God is not $\frac{1}{3}$ of each. God does not just show Himself in three different ways.

It's also best to refrain from analogies. Let it be ok that this is hard to understand. He is not like us. When talking about the nature of God, we should expect some things to be greater than our understanding. If we could fit Him into a human mind, He wouldn't be God.

Worldview Issues

This lesson can directly or indirectly prepare kids to think about issues such as:

Other religions - One of the key distinctives of the Christian religion is that we believe in a Triune God. Jews and Muslims believe in a unitarian God (One being/One person) and therefore reject the Deity of Christ. Muslims often accuse Christians of worshiping three different gods. Mormons believe that there are many gods and that the Father and the Son are just two out of countless others. Pantheists believe that everything is god, while panentheists believe that god is in everything.



LESSON 6 AT A GLANCE

In This Unit:

Exodus. Wilderness. Judges. David. Kings. **Prophets.**

April 7, 2024

Objective

Teach the kids that as HIsTory progressed, God sent messengers called prophets. These prophets spoke for God and often pointed to the coming King.

Big Question

Question: What is a prophet?

Answer: A prophet is someone whom God calls to speak for Him.

Scriptures

Teach from: Jeremiah 1:4-10, Isaiah 6:1-8, 1 Peter 1:10-11, Hebrews 1:1-2a, and the table on the teacher resource page.
Lesson Key Verse: Luke 24:44
Unit Memory Verse: Psalm 33:11

Key Takeaways (3 Keys)

1. God is not silent.
2. We know more than the prophets did!
3. Jesus is our Prophet, Priest, and King.

Context (HIsTory)

Our main texts (Jeremiah, Isaiah, and the prophecies in the table) take place during the time of the kings of Israel and Judah (before and during their captivity). The fulfillment of the prophecies takes place after Jesus' birth.

Gospel Connection (Good News)

Use 1 Peter 1:10-11 to emphasize that the prophets pointed to Jesus and the Good News He would bring. God has now revealed His great plan of salvation to us!

Attribute (God)

God is not silent. Use Hebrews 1:1-2a to show that God spoke to His people before Jesus, and now that Jesus has come, He speaks to us through Jesus, our perfect Prophet. He does this by His Word and His Spirit.

Catechism (Foundation)

** For younger kids, spreading the catechism across several weeks may be more effective.*

Q: What offices does Christ carry out as our Redeemer?

A: Christ, as our Redeemer, carries out the offices of a prophet, of a priest, and of a king.

Application

Just like God's people in the Old Testament eagerly waited and expected the Savior to come the first time, so we are commanded to eagerly wait for and expect Him to come again. When He does, He will finish making all things new!

Unit Memory Verse

The counsel of the LORD stands forever, the plans of his heart to all generations.
Psalm 33:11

PARENT RESOURCE PAGE - Prophets

Season 1. Unit 2. Lesson 6. April 7, 2024

Extra Teaching Tip

Prophecy	Fulfillment
Zechariah 9:9 <i>Ride in triumph on a donkey</i>	John 12:12-15 ✓
Psalms 22:17-18 <i>His clothes would be divided</i>	John 19:23 ✓
Isaiah 53:5-6 <i>The Savior would die for sinners</i>	1 Corinthians 15:3-4 ✓
Isaiah 53:9 <i>Buried in a rich man's tomb</i>	Matthew 27:57-60 ✓

Tough Questions

HOW DO PROPHECIES PROVE THAT THE BIBLE IS TRUE AND JESUS IS THE SAVIOR?

Some scholars estimate that there are over 2000 fulfilled prophecies in the Bible. Statistically, the odds of these being fulfilled are 1 in 10x2000. Some examples are:

- Daniel prophesied the coming of the Messiah would be after the rebuilding of the temple, that He would be cut off, and that Jerusalem would be destroyed.
- Micah named Bethlehem as the city in which the Messiah would be born.
- David and Zechariah prophesied about crucifixion 400 years before it was invented.
- Isaiah prophesied about Cyrus by name 150 years before he was born.
- The Babylonian captivity of the Israelites was prophesied.
- And Jesus fulfilled over 300 prophecies in His earthly ministry.

These are only a handful of examples. Some skeptics used to claim that the early Christians went back and wrote these prophecies into the Old Testament to make it look like they were fulfilled. But as the field of archaeology progressed, and as we found more and more manuscripts that can be dated to time periods well before the writers of the New Testament were born, that challenge was completely discredited.

Worldview Issues

This lesson can directly or indirectly prepare kids to think about issues such as:

Naturalism - The events of history are not the result of unguided processes. Fulfilled prophecy shows us that God not only exists but is directing history to an appointed end supernaturally as well as naturally.

The Personal nature of God - God is not merely a force, the universe, or some disconnected "Higher Power." He is meticulously involved with His creation, and He is knowable in a personal way.



